

Fall 2006

## The Classic, Fall 2006

Public Relations

*Northwestern College - Orange City*

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# CLASSIC



A publication for Northwestern College alumni & friends • Fall 2006

## Unforgettable

**The most memorable games in De Valois Stadium**



Dr. Bruce Murphy  
President

# The Love of the Game

I have always liked sports. In fact, my nickname as a child was Sport. Whatever the season, I was out on the playing field or gym floor: football in the fall, basketball in the winter, baseball in the spring and summer. (Back then golf and tennis were only for rich kids, wrestling was only for bullies, and soccer was un-American.)

The purpose was fun, and the rules in my 1950s Chicago neighborhood were “Everybody plays” (even my sisters) and “There are no sore losers.”

I can still remember when “sports” slid over into “athletics” in my thinking. I was a 105-pound quarterback on the freshman football team at Taft High School and could hardly walk home after practice. One evening after a particularly hard day on the field, my dad suggested maybe we should reconsider the long-standing Murphy rule that we never quit something we’ve begun.

So I quit—I think the coach was relieved when I told him—and I began to realize there is a difference between enjoying sports and being an athlete: An athlete not only enjoys the physical activity but is equipped to excel.

Over time, excelling in physical activity seems to have become more important in our culture than simply enjoying participation. This in itself is unfortunate. More significant may be the fact that, even for athletes, “sports” has changed. What was once an opportunity for physically gifted men and women to achieve their potential and share their accomplishment with appreciative, encouraging communities has too often become a win-at-all-costs, money-driven social obsession.

Lost is the simple joy of sport and a sense of gratitude for the gift of physical skill. As a die-hard Chicago Cubs fan, I am sure Ernie Banks—the all-star Cub shortstop of my childhood who preferred doubleheaders because he loved baseball so much—would never have jumped to another club just for more money.

All of which brings me to “sports” and “athletics” at NWC. Throughout the year, approximately 500 men and women participate in intramural sports, exercising their bodies, building friendships and having fun. Intramurals provide a useful break from the rigors of academic life. At the same time about 385 students participate in intercollegiate athletics, honing their unique skills in ways that bring personal satisfaction, great enjoyment to spectators and, we believe, glory to God.

One might say athletics at NWC is a throwback. Academics still comes first. Eligibility standards are high and scrupulously maintained. And the motivation to play would please even Ernie Banks: On the fields, the track and in the gym we talk a lot about love—love the game enough to work hard and become the best you can; love each other, teammates and competitors; and love God by playing with gratitude and humility.

Over the years, Northwestern’s teams have won more than their share of games and championships—toughness and competitive drive have certainly been present—but always in the context of our Christian educational mission.

The cover story of this issue focuses on some of the most memorable moments at De Valois Stadium. The stadium plays host to many college and high school sporting events. It is also the home of one of the Midwest’s finest marching bands, the Pride of the Dutchmen from MOC-Floyd Valley High School. In many ways, De Valois is a symbol of the activity balance and perspective we seek to achieve on campus and in our community.

Thank you to all who have shared in the rich history of De Valois and all of the activity venues on Northwestern’s campus.

*Bruce Murphy*

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*Over the years, Northwestern’s teams have won more than their share of games and championships—toughness and competitive drive have certainly been present—but always in the context of our Christian educational mission.*

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## classicpeople

## CLASSIC

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# Enrollment sets new school record

Northwestern's enrollment is at an all-time high, with 1,342 students attending classes this fall. That figure is a 5.4 percent increase from last year, and it eclipses the previous record of 1,313 set in 2002.

"We are very excited about this year's record enrollment," says Mark Bloemendaal, director of admissions. "It is an affirmation of the work done by people across campus and of the kind of place Northwestern is."

A key factor in Northwestern's enrollment was record retention of students. Eighty percent of last year's freshmen returned this year, as did 68 percent of sophomores, both records.

"The retention rates reflect that Northwestern students are convinced they're receiving quality and value," says Bloemendaal. "They are able to get the classes they want and need, and they recognize we're committed to

helping them be successful in reaching their educational goals."

The admissions office exceeded its recruiting goal, with 363 new freshmen enrolling. "Students and their parents are realizing Northwestern has a lot of good things to offer. The message of a high-quality education in a Christian environment—that you don't have to sacrifice anything academically to be in this environment—is being heard," says Bloemendaal.

This year's enrollment figures show an increase in the percentage of male students, American ethnic minorities and international students. Thirty-one states and 23 foreign countries are represented in the student body. Fifty-five percent of Northwestern's students are from Iowa.

The mean composite ACT score of new freshmen is 24.2; their average high school grade point average



Dr. Laird Edman greets junior psychology major Jillian Groeneveld in a reception line following the Opening Convocation in August.

was 3.50. Nearly 28 percent of the freshmen graduated in the top 10 percent of their high school class.

"Top students are being attracted to NWC because of our academic reputation and strong co-curricular programs, in addition to the faith-based character of the

school," says Bloemendaal.

Over the last 15 years, Northwestern's enrollment has increased by 31.4 percent. This year's figures are 15.7 percent higher than those of 10 years ago and a 3.7 percent increase over five years ago.

## Murphy announces plans to retire



Drs. Bruce and Di Murphy will retire from Northwestern after a new president has been hired.

Dr. Bruce Murphy, Northwestern's president since January 2001, announced on Oct. 9 that he will retire from the presidency upon the conclusion of a search for his successor. Murphy will be 65 next summer.

"By announcing my retirement now and having a flexible departure date, I hope to enable the college to complete a search process

without needing to appoint an interim president," says Murphy. "Ideally, the new president will be able to be part of our 125th anniversary celebration during 2007–08 and provide excellent leadership as we enter the public phase of fund raising for the \$30 million Imagine Campaign."

For more details, visit [www.nwciowa.edu](http://www.nwciowa.edu).

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*"By having a flexible departure date, I hope to enable the college to complete a search process without needing to appoint an interim president."*  
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## NWC hires interim dean, alumni director

Two women have been hired to provide leadership for Northwestern in the areas of spiritual formation and alumni/parent relations.



Susan Reese

Dr. Susan Heeren Reese is the interim dean of spiritual formation and vocation and director of the Lilly Grant. As such, she oversees the college's campus ministry and career development offices and also directs initiatives aimed at helping students discover God's call.

Reese formerly directed admissions efforts at the University of Sioux Falls. She also has been a resident director, instructor of educational ministries/student services, and associate dean of residence life at colleges and seminaries in California, Minnesota and South Dakota.

Reese earned a doctorate in adult and higher education at

the University of South Dakota. She also has a master's degree in counseling and a bachelor's in religious studies.

Reese replaces Dr. Keith Anderson, who is academic dean at Mars Hill Graduate School in Seattle.



Tiffany Lassen

Tiffany Lassen '99 has been named Northwestern's director of alumni and parent relations. She is currently the officer in charge of the U.S. Department of Veterans Affairs office at Yongsan Army Garrison in Seoul, South Korea. She will begin her position next summer.

A history major, Lassen has been a VA employee since graduating from Northwestern. She started in the regional office in Des Moines and also served in Japan. She is nearing completion of a master's degree in public administration from the University of Oklahoma.

Lassen replaces Karen Woudstra '79, who is pursuing other career interests. Woudstra is among a group of individuals who have part-time responsibilities in the alumni office this school year.

## Business department receives accreditation

Northwestern's business department has received accreditation from the International Assembly for Collegiate Business Education (IACBE).

"We are very pleased to receive this recognition," says Vonda Post, chairperson of the business department. "Accreditation helps verify the credibility of our department for prospective students and prospective employers."

Reviewers praised the department for the high quality of education and care it provides students. "The faculty show considerable interest in having students achieve excellence in their business education," wrote evaluators Dr. Allen Belcher of Northwest Christian

College in Eugene, Ore., and Dr. Stan Obermueller of Concordia University, Seward, Neb. "On several occasions, students commented on the faculty's concern for their well-being and noted the considerable time spent in mentoring them."

The accreditation application process included a comprehensive self-study, on-site evaluation last March, a report by the site-visit team, and finally approval by the IACBE board of commissioners. The next on-site accreditation visit is scheduled for 2016.

Northwestern's business department includes six full-time faculty members and two adjunct faculty. The department offers majors in



Accreditation reviewers complimented Northwestern's business faculty, such as Dr. Jan Carrell, for their commitment to helping students reach their goals.

accounting, agri-business, business administration (with options in agri-business, finance, general, human resource, management and marketing), business educa-

tion and economics. This fall, 271 students (18.5 percent of the student body) are majoring in one of the department's programs.



# Northwestern again ranked among nation's best

For the third year in a row, Northwestern is ranked in the top 20 among Midwestern comprehensive colleges by *U.S. News & World Report*. The magazine's 2007 America's Best Colleges guidebook lists Northwestern in a tie for 20th out of 108 schools in its category.

The *U.S. News* rankings are based on key measures of quality such as academic reputation; retention (freshman retention and six-year graduation rate); faculty



resources (including class size, student-faculty ratio, percentage of faculty with the highest degree in their field, and faculty compensa-

tion); student selectivity; financial resources; and alumni giving.

"We are constantly working to improve the quality of Northwestern, and it's very good to see that's being recognized by this national publication," says Dr. Bruce Murphy, president. "The top-20 ranking is an affirmation of the work of many people in all areas of the campus."

Northwestern fared particularly well in the percent-

age of freshmen who were in the top quarter of their high school class, tied for seventh with 58 percent; and in the magazine's ranking of alumni giving, tied for 19th out of the 108 colleges in its category with 25 percent of alumni donating to the college.

Northwestern also was among 163 institutions cited as a 2007 "Best in the Midwest" college by the *Princeton Review*, based on the opinions of current students.

## Work under way on RSC renovation

"Loud, dusty, dirty and noisy." That's how Dale Thompson describes the condition of the Rowenhurst Student Center now that work has begun on a major \$4.9 million renovation of the building.

Thompson, a member of the student development staff and the RSC's supervisor, is among those working with the project's general contractor, Hoogendoorn Construction of Canton, S.D.

Crews began demolition work in July, completely gutting the front portion of the building. It and the parking lot north of the RSC will be closed until construction is completed in August of 2007.

"Anybody who was on campus or in the area 30 years ago is recognizing the old factory that the building once was," Thompson says. "It's being stripped down to its original steel-work, columns and beams."

The next major objective will be to work on the clerestory, a raised portion of the roof rimmed with windows. From the RSC's main entrance to the doors leading into the mini-gymnasium, a 30-foot-wide section of the roof will be elevated six feet to add height and light to the interior of the building. Crews will be working to enclose the roof's addition by winter.

Offices and services previously housed in the RSC have been relocated to other parts of campus for the 2006-07 school year. The RSC control desk is now in the mini-gym—which, like the Korver Weight Room and racquetball courts,

can be accessed through the doors just to the east of the weight room. Northwestern's bookstore is temporarily housed in the lounge of Hospers Hall.

To view the latest photos of construction progress as well as architects' plans for the renovation, visit Northwestern's website at [www.nwciowa.edu/rsc](http://www.nwciowa.edu/rsc).

## Webcasts available

Northwestern's extensive webcasts can keep you connected to campus life through the convenience of your computer. Visit [www.nwciowa.edu/live](http://www.nwciowa.edu/live) to watch all home football and basketball games and select soccer and volleyball games. Recent technical upgrades have increased the number of users who can log onto Northwestern's webcasts simultaneously.

Audiocasts of many games are also available. In addition, live audiocasts of chapel services can be heard at [www.nwciowa.edu/live](http://www.nwciowa.edu/live).

Archived audio recordings of past chapel services and select Red Raider athletic contests are available at [www.nwciowa.edu/chapel/archives](http://www.nwciowa.edu/chapel/archives) and [www.nwciowa.edu/athletics/archives](http://www.nwciowa.edu/athletics/archives), respectively.

# Eight join NWC faculty

Eight new full-time faculty members are teaching at NWC this fall. They include:



## **Carol Braaksma**

Instructor in English as a Second Language (ESL)

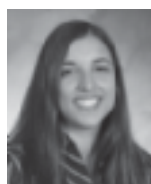
- M.A. in teaching English as a second or other language, Michigan State University
- Spent a total of six years as an ESL teacher in Japan and China
- Former ESL instructor and department chair at Davenport University in Holland, Mich.



## **Derek Brower '89**

Instructor in Education

- M.Ed. in technology education, Western Washington University
- Taught science for 13 years in Iowa, Washington, Botswana, the Marshall Islands and Thailand
- Served as mentor to new teachers



## **Dr. Daniela Cambetas**

Visiting Instructor in Developmental Psychology

- Ph.D. in educational psychology, University of South Dakota
- Part-time instructor, statistical consultant, guest lecturer and tutor at USD
- Research interest in female adolescent peer relationships



## **Dr. Diana Gonzalez**

Associate Professor of Spanish

- Ph.D. in linguistics, University of Göttingen, Germany
- Native of Argentina who has taught at universities in Peru, the U.S., Mexico, Germany and Argentina
- Fluent in Spanish, English and German; able to read Italian, Portuguese and French



## **Elizabeth Heeg-Truesdell '01**

Visiting Instructor in Biology

- Completing a doctorate in biochemistry, molecular biology and cell biology from Northwestern University
- Co-author of articles published in the journals *Current Biology* and *Developmental Biology*
- Recipient of training grants for research from the National Institutes of Health



## **Dr. Paul Savariappan**

Visiting Assistant Professor of Mathematics

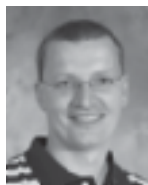
- Ph.D., University of Madras, Chennai, India
- Member of the statistics faculty at Loyola College in Madras, India, for 20 years
- Author of research articles published in *Microelectron* and *Journal of Applied Statistics*



## **Tom Truesdell '01**

Visiting Instructor in English

- M.A. in writing pedagogy and theory, DePaul University
- Writing tutor at DePaul
- Served as writing center specialist and also designed and led writing workshops for College of Lake County in Grayslake, Ill.



## **Ryan Zonnefeld**

Instructor in Education

- M.A. in educational administration, University of South Dakota
- Former principal of Hull (Iowa) Christian School
- Nine years of experience as teacher and administrator at Christian schools in Iowa and California





Paul Wissink '83 teases his daughter Jenna about the amount of stuff she brought for her first year in Stegenga Hall.

# Next-Generation Raiders

Forty-two new Northwestern freshmen are keeping with tradition by attending their parents' alma mater. For these students, reality shows have always been on TV, professional athletes have always competed in the Olympics, and "Google" has always been a verb—as in "I Googled myself to see how many times I show up on the Internet."

Their parents attended Northwestern in the 1970s and '80s when Luke Skywalker and Darth Vader were still enemies. And Johnny Depp, known to this generation as Captain Jack Sparrow, was just about to get his big break on TV's *21 Jump Street*. When these alums were spreading their wings, *Dukes of Hazard* and *Hawaii 5-0* were on TV, and the Beach Boys, Chicago, and Simon and Garfunkel were playing on the radio.

The intervening years of rising careers and raising kids have dulled memories somewhat, but this year's alumni parents remember a few things about their own formative freshman year.

▼  
*"I hung up pictures of my family, and my roommate hung up posters of Sylvester Stallone."*  
 ▲

## Times change ...

**What was the newest building on campus when you enrolled?**

"The Rowenhorst Student Center opened during our freshman year. We were surprised to see it hadn't changed much. We're pleased with the renovations our daughter will enjoy." Nancy (Froehle '83) and Paul Wissink '83, Newton, Kan.

**What was your most indulgent purchase for college?**

"A beanbag chair." Mary (Vermeer '84) Nyhof, Sioux Center, Iowa

"Smith-Corona typewriters." Gary '82 and Julie (Van Hove '82) Hegstad, Sanborn, Iowa

"My mom bought two sets of sheets for my dorm room. After sending three older siblings to Northwestern, I guess she had an idea of how often bedding gets washed at college. At least I had clean sheets twice a semester!" Barb (Van Nyhuis '76) Hofmeyer, Auburn, Ind.



Mom and dad (Darla [Granstra '85] and Bob Vander Plaats '85) could be making a move to Des Moines if Bob is elected Iowa's lieutenant governor in November. No matter as Hans' new home is Colenbrander Hall.

### **Describe your freshman year roommate experience.**

"Sharing a room wasn't so bad, but one telephone for 26 girls took some adjustment." Nancy Wissink

### **How did you and your roommate decorate your dorm room?**

"Blacklight posters." Kevin Veldhorst '79, Oostburg, Wis.

"I hung up pictures of my family, and my roommate hung up posters of Sylvester Stallone." Beth (Dykstra '83) Van Meeteren, Cedar Falls, Iowa

"With a 2-by-8-foot display of pop cans." Gary Hegstad

### **What campus traditions and pranks do you remember?**

"Capture the Freddie. Guys on different Colenbrander floors took turns hiding a cardboard cutout of President Friedrich Radandt. I also remember lab mice floating down from the chapel ceiling in little parachutes." Dave Dunkelberger '85, Waconia, Minn.

"The Colenbrander guys would make their freshmen sing to the Fern Smith women from the lawn outside our dorm the first night of school. They also raided our dorm in the middle of the night, pounding on our doors to wake us up or quietly tying our doors shut with twine string. Another time they dumped bags of leaves knee-deep down the hall; we had bugs crawling through the dorm for months." Beth Van Meeteren

### **... but some things stay the same**

#### **What styles were popular when you went to college?**

"Miniskirts, palazzo pants, empire-waist dresses, long, straight hair." Anita (Plantage '77) Bomgaars, Orange City

#### **What was your toughest class freshman year?**

"Western Civilization." Deb (Pennings '79) Kusters, Sibley, Iowa

#### **What were your study habits like?**

"We studied hard in our dorm rooms and studied men in the library." Anita Bomgaars



Brent Dunkelberger moves into Colenbrander Hall too—where his dad, Dave '85, also lived as a freshman.



Members of SMILE (Student Move-in Leaders) roam campus on Aug. 18, looking to carry boxes (and couches, refrigerators, computers, lofts ...) for new freshmen and their parents.



*“Sharing a room wasn’t so bad, but one telephone for 26 girls took some adjustment.”*



**What did you miss most after you left home?**

“My mom doing my wash.” Kevin Veldhorst

“My mom’s cooking.” Dave Dunkelberger

**In what ways did you grow and change at Northwestern?**

“I learned patience with others’ taste in music and how to get organized and not wait until the last minute to get homework done. I grew as a Christian with the help of great professors and lots of late-night discussions with fellow believers.” Nancy Wissink

Beth Kusters, daughter of Deb (Pennings ’79), takes a break from all the unpacking.



"I learned to think more independently. Professors and others helped open my view of the world." *Janine (Salterberg '76) Calsbeek, Orange City*

"Professors challenged me to shift my focus from self-centered teenager to thinking about how I could allow God to work through me. I got into the habit of looking at everything through faith, enabling me to make my own decisions while in close communication with God." *Beth Van Meeteren*

## Family values

"We have dreamt of Jenna going to Northwestern since she was born. We hope she experiences the same great sense of community we did." *Nancy and Paul Wissink*

"Our prayer is that Curt will find Christian friends, coaches and professors to be a blessing in his life—just like we did at Northwestern. We hope he will be a blessing to others too, just like he has been to us." *Anita and Dave Bomgaars '77*



*Steve and Barb (Van Nyhuis '76) Hofmeyer get ready to say goodbye to son Luke.*

"We hope John's professors inspire him to ask questions, to think about his faith, to consider his life and use it to make the world a better place." *Janine and Doug Calsbeek '79*

"I'm so happy my daughter chose Northwestern!" *Mary Nyhof*



*James Zwemer, the first principal of Northwestern Academy, is one of the namesakes of the Adrian P. Zwemer Family Scholarship.*

## Legacy

In the history of Northwestern College and the Reformed Church in America, the Zwemer name looms large.

Adrian Zwemer was a Reformed Church pastor, and his three sons also served as ministers. Among them, James was the first principal of Northwestern Classical Academy, and Samuel pioneered missions to Muslims and later taught at Princeton Seminary.

Over 20 years ago, J. Harold Netten '54 sought to honor the Zwemers' contributions and encourage young leaders to follow their example of ministry by establishing the Adrian P. Zwemer Family Scholarship.

"Every year, I get a thank-you letter from the scholarship recipient," says Harold. "That's all the reward I need, knowing I'm helping young people to achieve their goals, just like so many people did for my generation at Northwestern."

For information about establishing an endowed scholarship, contact Cornie Wassink, director of planned giving, 712-707-7109 or [cwassink@nwciowa.edu](mailto:cwassink@nwciowa.edu).

# Portage: The Journey Begins

by Carrie (Odell '01) Anderson

As students paddled their canoes across Moose Lake, 16 years of dreaming became reality for Dave Nonnemacher, Northwestern's director of service learning.

Nonnemacher had long desired to take incoming freshmen to one of his favorite places on earth—the Boundary Waters Canoe Area Wilderness in northern Minnesota. But this wasn't just a rustic vacation—it was an invitation to begin college in an unusual way by participating in a six-day experiential learning program called Portage: The Journey Begins.

Named for a trail connecting two bodies of water, the Portage program was created to provide a transition from high school to college for a small group of students. One objective of the trip was to build community among the eight freshmen who signed up and the six upperclassmen who served as peer leaders. Another goal was to provide opportunities for the freshmen to process leaving home as they began a new stage in their lives.



Canoeing, says Portage coordinator Dave Nonnemacher, is great for teaching teamwork. "It's the best lesson on how to work together."

The freshmen arrived on campus Aug. 12, went through a brief orientation, and woke up the next day at 4 a.m. to head for the Boundary Waters. That's when the journey began ...

## First strokes

The larger group divided in two, taking off on different routes for the next few days. The trip began with a challenge from nature: It rained all day. "If I have any advice for canoeing in the rain," says freshman participant Bobbie Lydick, "it would be to buy a good set of rain gear, not the \$7 special." Despite sitting in wet clothes in wet canoes, the participants started out with energy and an appreciation for the beauty around them.

Freshmen participating in Northwestern's Portage program pose for a group photo in front of Moose Lake with their upperclass peer leaders and program coordinator Dave Nonnemacher.





## Stormy seas

"As we started on our journey, everything seemed perfect. We followed the south shoreline with the map as our guide. The wind was at our backs, and life on the water seemed easy. But we soon found out we were lost; we had gotten completely turned around. We headed north to the portage once we oriented ourselves, but our speed was cut in half in an instant.

"We were now paddling into the wind, and whitecaps struck our boat with a hurling force. We said nothing but paddled on knowing we could rest once we got to our

## The lingo

*A crash course on some common Boundary Water terms*

- Gunwale (pronounced "gunnel") up: Out on the lake, this is the phrase used for canoes to gather together for a little meeting—or a handful of GORP (Good Ol' Raisins and Peanuts).
- Sierra cup: stainless steel cup/bowl/plate used at every meal (often multiple times, as it's your one dish)
- Duluth pack: sturdy canvas bag used to haul personal and group gear
- Rod: unit used to measure portage trails (one rod = 16 1/2 feet)



destination. My arms started to hurt and I wanted to stop, but I knew that wasn't an option." —Bobbie

*"This trip taught me several skills that will be useful for college and the rest of my life. I'm not talking about how to portage a canoe 180 rods, how to dig a sump hole, or how to perform a proper J-stroke, although these skills are important. I'm talking about leadership, teamwork and humility."*

## Day by day

"We set off in our canoes, wandered about in the vast lakes and rivers, got lost (thanks to David Jones' masterful orienteering) and finally found a campsite ... I can't wait for tomorrow. We're gonna canoe some more, portage some more

*Incoming freshman Taylor Mugge carries a canoe on one of the trip's dozen portages.*

and definitely see more of this utterly amazing display of God's beauty, power and glory."

—Taylor Mugge

## All over the map

The freshmen were responsible for navigating the lakes. After an introductory lesson using compasses and laminated maps, the students took turns each day keeping (or trying to keep) the group on course. When a wrong turn was made, leaders allowed it to happen—recognizing that part of experiential learning means figuring some things out on your own.

"They were teachable moments," Nonnemacher says. "It was an opportunity for us to ask, 'How does that translate to getting through your first semester of college?'"

*Freshman participant Bobbie Lydick said the Portage program helped prepare her for college by giving her time for reflection.*

## Portage: up close

Students said the best meals of the trip were mac and cheese, beef stew and McDonald's on the way home. Least favorite meals were oatmeal and any meal that wasn't big enough.

Six must-have items for the trip: Sierra cup (see "The lingo"), bandanas, camera, Bible, Lafuma 600 sleeping bag and Chapstick.





“Through this journey I have been taught to keep my eyes open and my heart ready to be changed. I have been taught to carry my own load and help those around me.”



Freshman Andrea Dolge finds a quiet spot to journal. Participants spent daily time in reflection, and on the last day of the trip, the afternoon was set aside for a few hours of time alone to read, write and pray.



eral skills that will be useful for college and the rest of my life. I'm not talking about how to portage a canoe 180 rods, how to dig a sump hole, or how to perform a proper J-stroke, although these skills are important. I'm talking about leadership, teamwork and humility.

## Making camp

“Today God gave me an even greater sense of adventure. After canoeing for the better part of the morning, we found this sweet island with the best campsite we've seen yet. It's tucked into a bay on the north shore of the west arm of Knife Lake, about half a mile from Canada.” —Taylor

## Class is out

Many experiential learning trips, such as this one, use the outdoors as a teaching tool. “Canoeing is great for teamwork,” Nonnemacher says. “It's the best lesson on how to work together.”

“This trip taught me sev-

“On the trip, I was told to navigate to our next destination, with nothing but a map and compass. The hard

## Snapshots Key moments on the trip

- Taking the wrong portage trail and having to do the whole thing all over again
- Discovering one morning that rotten meat juice had leaked onto the rest of the food
- Cliff jumping
- Seeing a “double sky”—viewing the stars both in the sky and reflected on the lake



The shortest portage of the trip was five rods (see “The lingo”), and the longest was 240 rods.

part wasn't trying to discover our location by finding landmarks, it was leading a group of people who are depending on you to take them to the next campsite, when you may not be sure of the direction you need to go.”

—Jordan Gowing

## Coming home

After five days on the lake, the two groups were reunited for the drive back to Orange City. Halfway home, they stopped at a rest area near Minneapolis to have a final debriefing session. “We talked about everyone's individual experience and what they took away from this

journey,” says freshman Ryan Dembeck. “The main thing I gathered from that time was the importance of ongoing reflection. This journey stretched me in all aspects of life.”

“Through this journey I have been taught to keep my eyes open and my heart ready to be changed. I have been taught to carry my own load and help those around me—when to ask for help and when not to. I have been taught to search for what God has to say through the journey.”

—Bobbie



## Portage reflections: The journey never ends

by Kevin Sutton '92

When we think about what a portage is, a carry between two bodies of water, we can begin to gain an understanding for what this kind of experience might mean to an incoming student.

At the end of a particularly long lake, the group beached their canoes, hoisted packs to their shoulders and began the long hike up. Those not carrying packs carried canoes, some for the first time, struggling for balance and footing. The portage was long and the trail was steep, as it ascended to a crest.

Reflecting back on the portage, several said, "I knew I just had to keep my feet moving and not look back." Looking back is difficult and most were hesitant to do it, though from that vista, one could see a long way back and take account of the distance they had come. Looking back meant setting the load down, which only prolonged the discomfort. At the top, a shimmer of blue water appeared—just a glimpse at first, then suddenly the whole lake was before them.

There is a sense that these portage experiences represent parts of a common experience all incoming freshmen will go through. Leaving behind what is familiar, trying something new, hesitating to look back—and a vision for the future, excitement for what is ahead, a growing sense of solidarity with new friends, a world of possibility. The Portage program offers a guided and deliberate effort to look both ways. Looking back and looking forward are two critical disciplines that shape how well we walk in the present.

Our hope is for this program to be a watermark for the student to say, "I've been here before. I've faced something like this, and I can use that experience to help me navigate

through this next phase." The Portage program is not meant to be an experience for students to check off the list, but rather a kind of guidepost that helps them find their way, even deep

into the semester.

Kevin Sutton '92, co-leader of the Portage program, formerly served on the staff at Honey Rock Camp in northern Wisconsin.



*"In spite of the labor, it is this that makes portaging worthwhile: There is no substitute. You could be dropped there by helicopter or view it from a low-flying plane, but unless you have climbed cliffs, scaled precipices, and inched your way upward, fighting for breath, you have no understanding of the satisfaction of the first long look into space. So it is with portages and the first sight of glorious blue through the trees. When I dropped my canoe at last into the water and stood there puffing and blowing and looking down the expanse of the lake, my feeling of accomplishment was one that had been earned."*

—Sigurd F. Olson, a well-known writer and frequent visitor to the Boundary Waters

# Ofcourse Code of ethics

## Class:

CSC 450: Value Issues in Computing

## Instructor:

Mike Wallinga, instructor in computer science

Computer science majors spend much of their time learning the technical aspects of networks and programming. But at the end of their senior year, they're challenged to intentionally focus on the ethics involved with the information age. Instructor Mike Wallinga calls the class a "capstone"—a course he says "pushes them out into the real world.

"In other courses, we might talk about security from a technical perspective—how to put a firewall in place. Now we ask, 'What is your moral responsibility to make the system secure?'"

Each week the class focuses on a different issue, such as hacking and viruses, copyright and property laws, or censorship. On Tuesdays, students take turns facilitating discussion about a chapter in their textbook, *Ethics for the Information Age* by Michael Quinn. Then on Thursdays, each student shares an example of a current event or journal article relevant to that week's topic.

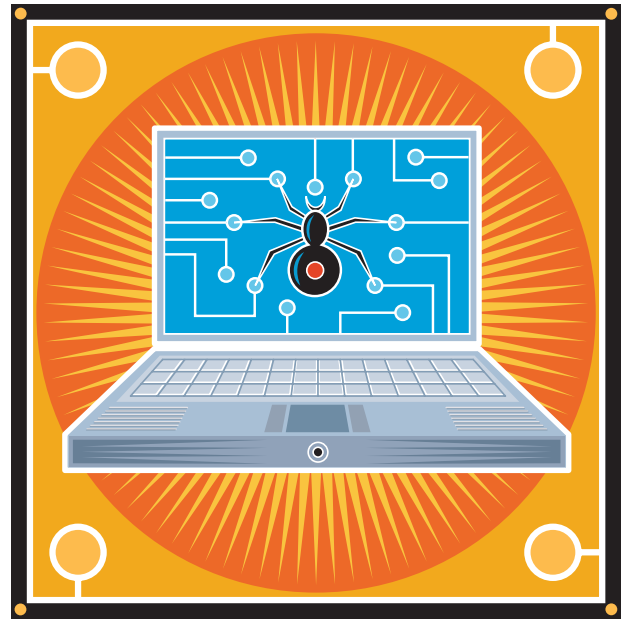
## Reel assignments

Examples of films and information age ethical issues students have explored:

*Minority Report* (2002). In the future, people are arrested for crimes they haven't committed (but supposedly will). The film contains many parallels to data mining, the process of searching databases for patterns, and questions the level of trust we should place in the results.

*Blade Runner* (1982). A cop is assigned to hunt androids, robots that look and behave like human beings. The movie explores robotics, artificial intelligence and what it means to be human.

*You've Got Mail* (1998). The two main characters don't like each other in person, but unknowingly become attracted to one another as they correspond over the Internet through e-mail and instant messaging. While lighthearted, the movie raises issues about the ability to be anonymous on the Internet (and whether that is good or bad) and the way technology is changing our communication habits and social interactions.



Lively discussion ensues, particularly around more controversial issues, such as downloading music and pictures from the Internet, or Web content filters, which prohibit objectionable material from being viewed.

Because all discussions are student-led, Wallinga sometimes finds it difficult to sit back and listen. "I come prepared if the conversation wanes, but I try to stay quiet. They're preparing to graduate—it's valuable for them to lead the discussions. But," he admits, "I've been known to jump in."

Students complete review questions each week and write a response to the article or event they share with the class. They also have two papers: One is a review of an academic article related to the course; the other, a favorite assignment of students, is to write about a current book, television show or film that deals with computer ethics.

The course incorporates disciplines such as law and philosophy, which Wallinga says brings a human perspective to technology.

"Technology for technology's sake isn't always the best thing," he says. "We want students to understand that and apply it when they're shaping the technology of the future. As they leave Northwestern, it's nice to know there are people in the workplace with well-founded morals."

Wallinga says teaching this course has been rewarding for him. "I appreciate the opportunity to have these discussions and to interact with students on this level. It's affirming to see their maturity and insight as they prepare to enter the workplace. It's important to me that our students are not only technically adept, but that they are equipped to make smart decisions in ethical situations."



# Facevalue Jeff Taylor

*Teacher, designer, light*

**Describe yourself in three words.**  
Crucified with Christ.

**What is the most important part of your job?**  
Being a mentor and just trying to serve my students well.

**What are you an expert at?**  
I'm a jack of many trades, master of none. I do many things—teach, direct plays and design lighting—but I can't say I'm an expert at any of them.

**What do you wish you were an expert at?**  
Teaching. I always want to serve my students better.

**What do you dream of doing?**  
Finishing the play *Dr. Florence*, which I'm currently writing. It's inspired by the life of my mother, who went through medical school in the late 1920s. The play has to do with her struggles of faith and being a physician. I dream of having that finished and produced somewhere.

**Describe Northwestern College in three words.**  
Gracious. Rigorous. Visionary.

**Why this job at this college?**  
I can't think of a job or a calling anywhere else that better fits my gifts and minimizes my weaknesses. I am at one with the mission of the college.

**What is your unique perspective on Northwestern College—what do you see that no one else does?**  
One thing I care very deeply about and see is people struggling with significant spiritual issues, and I want to be available to them.

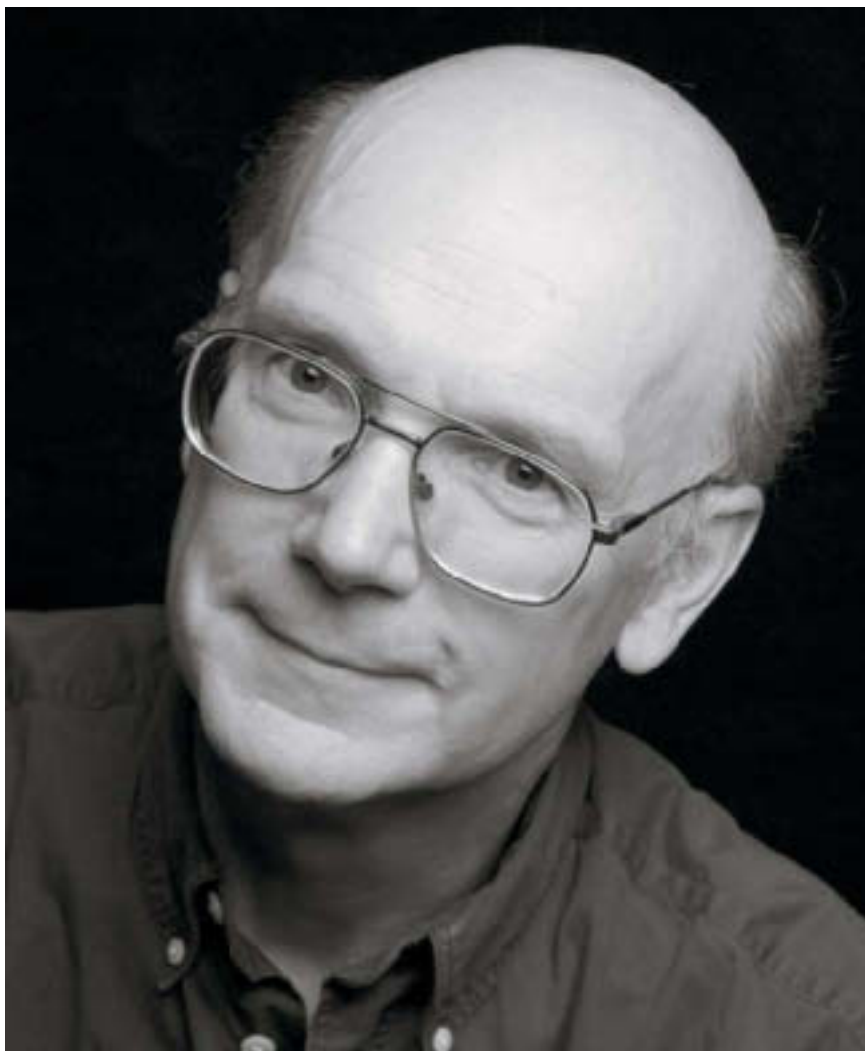
**What one thing would you change about Northwestern?**

Two things: more time and change in location. If we could have about three more hours in each day, that would be really nice. I would also try to convince the board to move Northwestern to New England.

**What do you value?**  
Relationships with the Lord; my wife,

Sue; family; friends; colleagues; and students.

**What or who do you want to be yet?**  
I just want to be me—but with passion. I want to have passion for living; I want to have passion for Christ. I want to be the person God created me to be, at peace with my shortcomings and full of joy as I follow my calling.



*A member of Northwestern's theatre faculty since 1980, Jeff Taylor has designed scenery and lighting for productions in Alberta, British Columbia and Massachusetts.*

# Unforgetta

Jeremy De Bie watches his field goal attempt sail through the uprights to give NWC a 28-26 win over Minot State in 1994.

**Horrible weather. Odds-defying comebacks. Record-setting individual performances. Outstanding team efforts.**

Since the first football game was played in 1957 at what is now known as De Valois Stadium, fans of the red-and-white have seen it all. This fall, we asked some of them—along with current and former NWC coaches—to come up with a list of the top 10 games at De Valois. Are you ready for some football?

## 1 St. Thomas, 1983 17-10

In miserable conditions that included rain, sleet, snow and winds gusting at 25 mph, top-ranked Northwestern came back from a 10-7 deficit in the fourth quarter to get the first-round playoff win over the fourth-ranked Tommies. The turf was slippery and came up in big chunks, contributing to eight fumbles in the game. At one point, the teams exchanged possession four times in five plays because of fumbles. Mark Muilenburg held on, though, with 4:34 to play, getting a great block from Larry Blake on a third-and-short option play and running 67 yards for the game-winning touchdown. The Raiders went on to capture the national championship two games later.

***"I wouldn't have let my dog out in weather like that."***

***– St. Thomas coach Paul Dienhart***

## 2 Valley City State, 1996 14-7

Heavy snow fell throughout the first-round playoff game, and players battled below-zero wind chills. Sleet, lightning and thunder were also part of the weather conditions. The Red Raiders were playing short-handed, as 12 athletes served a one-game suspension for off-field infractions. As weather and

*Players battle heavy snow and below-zero wind chills in a 1996 game against Valley City State that was also delayed by lightning.*



able

# The most memorable games in De Valois Stadium

by Duane Beeson

field conditions deteriorated, the scoring was completed in the second quarter on a Raider eight-play touchdown drive. In the second half, Tim Harskamp intercepted a pass at the Raiders' three, Mike Bogaard made an interception in the end zone, and the line stuffed the Vikings on a fourth-and-two near the goal line. NWC was outgained 357 yards to 221.

***"The story of the game is the guys who stepped into the lineup. In some situations, we had to play guys who were not totally prepared."***

***– NWC coach Orv Otten***

## 3 Minot State, 1994 28-26

In a quarterfinal-round playoff game in Coach Larry Korver's last season, the Raiders overachieved against a much bigger Minot State team. Jeremy De Bie kicked the go-ahead 37-yard field goal into the wind with 1:40 left in the game. With no time left on the clock, the Raiders blocked a 45-yard Beaver field goal attempt. Minot State outgained NWC 463 yards to 301. Korver calls it the greatest team effort Northwestern has ever had.

## 4 Morningside, 1984 20-19

NCAA Div. II Morningside had a 13-0 lead at halftime, allowing NWC only seven yards of rushing. The Raiders went ahead, 14-13, with 3:58 left in the game on a fourth-and-25 TD pass from Jay McKinstrey to Mel Elsberry. The Maroon Chiefs seemed to have the game in hand when they got a touchdown with 1:12 to go. But with :34 left on the clock, Brian Hotze, surrounded by three defenders, caught a 33-yard pass to give NWC the victory.

***"If the game had ended sooner, we would have been on top."***

***– Morningside coach Erv Mondt***

## 5 St. John's, 1982 33-28

The Raiders came into the first-round playoff game with an 11-0 record and the top ranking in the national NAIA poll. Still, a columnist for the *St. Paul Pioneer-Press* predicted a picnic for St. John's because of Northwestern's "patsy" schedule. "The teams [NWC] has played, the Johnnies would tear into small pieces and sell the remnants for tree decorations at boutiques," wrote the journalist. The hungry Raiders jumped out to a 33-14 lead after three quarters and held on for the win, stopping the visitors four times inside the four-yard line late in the game.

## 6 Ottawa, 2003 36-33

Ottawa star Derrick Ward, now a running back for the New York Giants, rushed for 315 yards in a first-round playoff game. But Raider fans will long remember a second-quarter goal-line stand in which the Braves were denied a touchdown despite three rushes by Ward. On a fourth-and-one, Austin Janssen broke through the line to tackle Ward at the two. Playing in a blustery wind, Ottawa led 27-14 with 9:16 left in the third quarter. The Raiders briefly held a 28-27 lead but needed an eight-yard touchdown run by Jon Paulsen and a two-point conversion with 1:27 left in the game to advance to the quarterfinal round.

***"[Derrick Ward] is the best back we've faced or will face."***  
***– Defensive back Matt McCarty***



## You make the call

What Red Raider home games stand out in your memory? Play Monday morning quarterback and post your favorite games at [www.nwciowa.edu/memorablegames](http://www.nwciowa.edu/memorablegames).

### 7 Yankton, 1969 41-20

Competing against a team that featured future NFL superstar Lyle Alzado, the Red Raiders scored on the first play of scrimmage when Steve King raced 65 yards for a touchdown. The squads played to a 14-14 halftime tie, but a 21-point third quarter broke the game open for NWC. The Big Red defense intercepted four passes and held the Greyhounds to 240 yards. Northwestern racked up 486 yards in offense in the Homecoming game, led by 187 yards rushing from King and 123 from Jan Bolluyt.

### 8 Buena Vista, 1972 14-3

Playing before what longtime fans estimate was the first standing-room-only crowd at De Valois, Northwestern defeated a team that was ranked No. 8 in the NAIA. With winds gusting to more than 30 miles per hour, the teams played to a

scoreless tie at halftime. A 32-yard field goal put BV on the scoreboard first with 10 minutes left in the third quarter, but Curt Krull threw a TD pass to Mitch Bengard a few minutes later. When Ray Neville forced a fumble in the Beavers' end zone and pounced on the ball for a touchdown, the Raider win was wrapped up.

### 9 Nebraska Wesleyan, 2001 35-34

In an emotional game featuring undefeated teams on the Saturday after 9/11, the Raiders were ranked fourth and Nebraska Wesleyan was ranked 13th. NWC scored a touchdown late in the game to cut the Prairie Wolves' lead to one and went for the two-point conversion. A fade was called to Karlton Hector. Wesleyan took a time-out. The Raiders then changed the play, and Dave Perrigo plunged over the goal line behind the blocking of Nick Scholten and Chad Negus.

### 10 Yankton, 1963 42-6

Area residents paid for a plane ticket so Arlene Smith of Oakland, Calif., could see her son, Larry, play college ball for the first time. The senior halfback responded in the Parents' Day game, scoring four touchdowns and gaining 130 yards on 17 carries. With a 4-4 record, this season was the first time Northwestern got to .500 as a four-year school.

**"Larry Smith was the best running back we've ever had at Northwestern."  
- former Northwestern coach  
Larry Korver**

## De Valois makeover

Red Raider fans are enjoying a new and improved De Valois Stadium this fall. Over the summer, aluminum bleachers with 3,100 seats and better sight lines were installed. The renovation also includes a new press box. Learn more and view photo galleries at [www.nwciowa.edu/stadium](http://www.nwciowa.edu/stadium).



# Raider runners-up

*Who said we could list only 10 games?*

## Midland, 1967 19-19

After seven straight losses in Coach Korver's inaugural season, the Raiders ended the year with a tie that signaled the turnaround that was to come for the Northwestern football program. Only 32 players—and one eligible senior—were on the NWC roster.

## William Jewell, 1973 28-2

The first playoff game hosted at De Valois featured top-ranked Northwestern, 10-0, against third-ranked William Jewell, 11-0. Gary Vetter returned the opening kickoff 95 yards to the one-yard line. The Cardinals crossed the 50-yard line only twice.

## Sioux Falls, 1988 14-9

Despite giving up five interceptions, a lost fumble and 10 penalties, Northwestern moved its record to 12-0 in a first-round playoff game. With less than four minutes remaining, a 10-play drive resulted in a Craig De Haan TD run.

## Teikyo Westmar, 1991 28-16

This game is remembered more for what happened afterward—an on-field melee instigated by an unhappy Eagle squad. Teikyo Westmar's coach was heard encouraging his charges to keep their helmets on as time expired. Raider coaches were disappointed that their videographer turned his camera off after the game so they had no footage to send to the NAIA.

## Drake, 1996 13-6

Playing in a mud bowl from steady rain, the Raiders intercepted a pass that led to the go-ahead touchdown with 1:29 remaining. The win avenged a 1995 loss to Drake that kept NWC out of the playoffs.

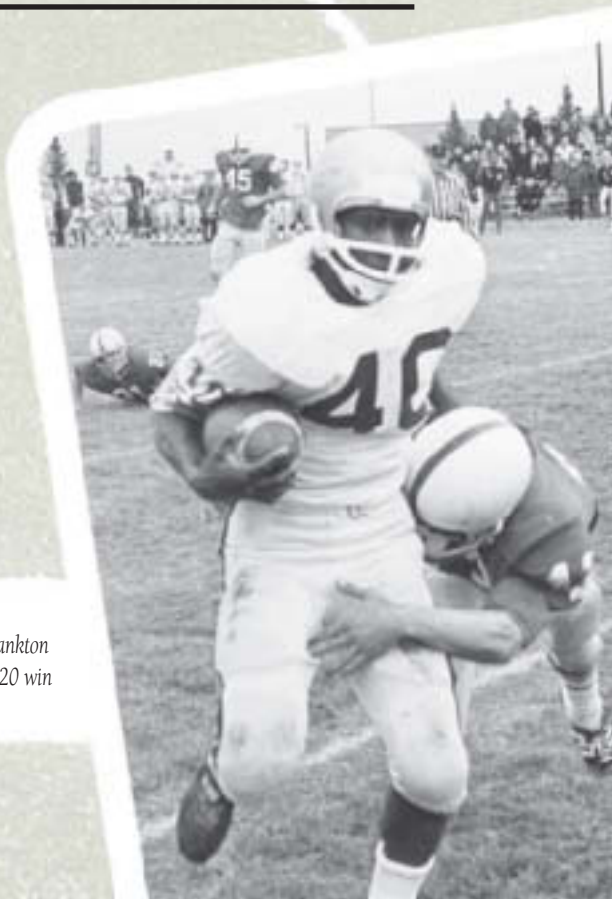
## Handoff

While much of the activity at De Valois Stadium has been decidedly unromantic, the facility has been the site of at least one marriage proposal.

On April 12, 1995, All-American defensive back Greg Terpstra '96 told his girlfriend, Nikki Hulstein '96, that he wanted to show her something on the football field. Not the smoothest line, perhaps, but it didn't phase Nikki—Greg was known to spend time on the field and in the stands, contemplating games.

At dusk as they sat in the bleachers, a message ran on the scoreboard: "Nicole Hulstein, will you marry me?" Greg pulled out a lighted jewelry box, got down on one knee and proposed.

Today Greg and Nikki live in Lynden, Wash., with their three daughters. Nikki is a lawyer, and Greg teaches at Lynden Christian. He also coaches JV football—but he doesn't give the guys any pointers on the fine art of grandstand proposals.



*Dave Meylink tackles a Yankton rusher in the Raiders' 41-20 win in 1969.*



# Full House, Full Hearts

by Amy Scheer

Mary (Ten Pas '87) Wieskamp remembers thinking, "This will change our lives—hopefully for the better."

In September of 2004, Wieskamp's sister, Nancy (Ten Pas '82) Josiah, was deployed to Kuwait with her Army Reserve unit to serve a two-year appointment. Her five children moved to Oostburg, Wis., to live with Wieskamp, her husband and their four children.

Nine kids, ages three to 18.

"I know what it's like growing up in a large family," says Wieskamp, who has eight siblings. Her husband, Tim, has only three. Yet, she says, besides stopping to pray, they didn't hesitate to help Josiah, who is separated from the children's father.

"Family—you stick together," says Wieskamp. "It really wasn't a hard decision." They bought bunk beds and a second car. They filled their grocery carts with twice as much food and read the backs of boxes: "One package of Hamburger Helper says it serves five. I make three packages. Hopefully, everybody gets fed."

Their church held a grocery shower, with members donating food items. Wieskamp never counted the bags



Nancy Josiah (standing, blue shirt) was recently reunited with her five children after two years of military service in Kuwait. While she was away, her kids lived with the family of her sister, Mary Wieskamp (standing, red shirt).



overflowing with cereal and canned goods, but she can remember lining her kitchen floor with them and wondering where she'd find room for all their contents—a happy challenge.

The school called. Anything they needed? Having moved from Los Angeles, some of Josiah's children had never seen snow, let alone owned clothing appropriate for a Wisconsin winter. The school provided boots and snow gear for all.

Chore charts soon decorated the Wieskamps' walls, and the kids learned to make their own bag lunches and put away their laundry. After meals, they'd dry dishes—the same number of dishes as



Mary Wieskamp reads with her 11-year-old nephew, Kortu.

their age, since the only dishwashers in the house are people. Sometimes, though, Wieskamp finished the dishes herself, just to be in a room alone with her thoughts. “How often does that happen?” she asks rhetorically.

Doing dishes for pleas-

ure? How does she manage?

By listening to her Christian radio station, taking one day at a time, and never falling too far behind with the laundry. She'll spend 30 minutes at night reading the Bible or a book by a Christian author, then retire to bed, rise early and begin again.

“The next morning is a new day. You're not going to be perfect,” she says, shrugging off the small problems that could bring her down while running a bustling house.

Before the Josiahs moved in, Wieskamp told her own children, “You have to share us for awhile.” They've shared their parents and their rooms, and they've given up their yearly family vacation.

Though predictable culture clashes occurred—Los Angeles and Oostburg *are* different cultures, says Wieskamp—the cousins really enjoy each other. It's only when the kids are short on sleep that the complaints start coming. “The littlest one misses Mommy, especially when he's tired,” Wieskamp says.

And vice versa. “I miss them dreadfully,” wrote Josiah in an e-mail while in Kuwait, so Wieskamp tried her best to keep her sister in “that everyday process of parenting.” When Josiah would call on Sundays, Wieskamp would prep her on which of her children had a test coming up, or who did well at football camp. Mother and child could then make



Cousins Maatilor (6) and Hannah (11) enjoy the rope swing at the Wieskamp farmstead.

the most of their 10 minutes of conversation per week, before the phone card ran out.

“At the beginning, I believe my children put off doing things and making decisions, hoping they could just wait until mom came home,” Josiah wrote. “I talked with them about this and they began to see that their lives were going to continue whether I was there or not. They have learned a lot about how to move on despite things not being the way you want them to be.”

Josiah struggled daily with her dual role as mom and military officer while in Kuwait, where she worked as an office manager.

“In some ways I feel that I live in some in-between world,” she wrote. “I am not directly involved in combat,

but I am not at home with my family. At times I feel guilty for living in a place that is relatively safe. We have to constantly remind ourselves that what we are doing is very important and without us more would die in combat.”

Wieskamp says she and Tim were grateful to support the big sister she always admired, and to provide stability for her children while she was deployed in service to her country.

“My answer to prayer is their being able to come here,” she says, having loved her full house. Anticipating Josiah's return to the states this past August, Wieskamp said, “It will be quiet. But sometimes, it's nice to have a little noise in the house.”

Juyeon Kang

# The World at Her Fingertips

by Amy Scheer



Pianist Juyeon Kang has performed throughout her native Korea and the United States, as well as in Brazil, China, Finland, Italy, Spain and Taiwan. She continues an extensive touring schedule while teaching and accompanying at Northwestern.



In Korea, students fall silent when an instructor enters the room. A command is spoken, and all bow.

American students typically continue their conversations until the official start of class, so it's only natural that Dr. Juyeon Kang picked up on the cultural differences when beginning her teaching career. One day in class, the assistant professor of music told her Northwestern students she couldn't help but see the practice as disrespectful.

The next class period, when she entered, a young woman stood.

"Attention! Bow!" she said, and the students did so. They looked at Kang and said, in Korean, "How are you?"

They had sought out a Korean student on campus for a language lesson, turning a clash of cultures into a gesture of respect. Kang was touched.

Kang grew up in Taejeon, South Korea. The church plant her family attended had difficulty finding pianists, so Kang's family offered free room and board to individuals who would commit to playing. The pianist also served as nanny and piano teacher to Kang and her three siblings, all of whom played instruments.

When she was three or four, Kang showed ability and interest in the piano. "My mother decided to make me the church pianist," she says. In time, she did play for the church, eventually moving at age 15 to attend an intensive arts high school in

Seoul.

After staying in Seoul for undergraduate and graduate studies, Kang wanted to study in America. At Eastman School of Music in Rochester, N.Y., professor Natalya Antonova introduced her to the transcendent power of music. Antonova is Russian, and she'd play passages to demonstrate what she wanted, rather than stumble through articulating her instructions in English.

"Every lesson, I had tears in my eyes," Kang says. "I realized music is such a powerful tool. That inspired me to work harder."

▼  
*"Music is not about playing the notes; it's about much more. It's about connecting yourself to beauty."*  
▲

Antonova persuaded Kang to enter piano competitions, and she found success nearby in New York City and as far away as Italy. While traveling to Europe and visiting its museums and architectural marvels, "all the arts started to make sense," Kang says.

"It expanded my understanding of art. My teacher noticed that my playing became more artistic. Before, I was more focused on playing the right notes. Music is not about playing the notes; it's about much more. It's about connecting yourself to beauty."

Kang sees playing music as a spiritual activity. "It feels

like praying," she says.

"When I pray very deeply, I focus on God. It feels like I become nothing. I don't exist. It's beyond my very self. It's my spirit communicating with God. Practice is very similar. Yes, I have to focus on physical elements, but once I focus on music, I forget about my fingers. Only the music exists."

Kang cites three times in her life when music transcended the earthly goings-on in a very specific way. Twice this happened in auditions: once while playing a Mozart sonata, and once, a Grieg concerto.

Another moment happened in a jazz class at Eastman. She was asked to improvise, something classical pianists are not trained to do. "I felt like I was not there; like life was so alive. Everyone in the classroom knew something happened," she said. But such moments cannot be planned for: "It didn't happen on the performance day."

In March, Kang traveled to Colorado with student Kathleen Kropp, and the two performed together at high schools and churches in the area where Kropp was raised. While there, Kang stayed overnight at a convent and played for the elderly sisters. It refreshed her to be there, she says, as she seeks her own way to honor God amidst the travel and the playing and the teaching.

"As I live longer, I feel like I know less. Sometimes, I wonder, 'Where is my place?'"

▼  
*"When I pray very deeply, I focus on God. It feels like I become nothing. I don't exist. It's beyond my very self. It's my spirit communicating with God. Practice is very similar. Yes, I have to focus on physical elements, but once I focus on music, I forget about my fingers. Only the music exists."*  
▲

This past summer, Kang received a NWC Summer Scholarship Grant to work on some music by Mozart and Schumann as well as arrangements of hymns and worship music. She performed some of her research pieces in Korea, Taiwan, China and Brazil, including Taiwan Presbyterian Seminary College and Korea's Soong Sil University, two schools with ties to Northwestern.

Kang traveled extensively in Asia last summer as well, researching the potential of a future study abroad location for Northwestern. She remembers being concerned that after leaving her homeland, returning to Midwestern America wouldn't feel like a good fit.

But, she says, as soon as she walked through the door of her Orange City house, she was content.

"Ahhhh," she thought to herself, "I'm home."

"For if the willingness is there, the gift is acceptable according to what one has." 2 Corinthians 8:12

Northwestern College

05-06



## Fund raising 2005-06

- \* Total giving was a record \$6,158,524 from 7,262 donors.
- \* The average gift to the Northwestern Fund was \$166 from 2,201 alums; giving to the NW Fund from all constituents averaged \$276 (up \$33 from 2004-05).
- \* The percentage of alumni giving to Northwestern was 28 percent. (The national average of all colleges and universities for alumni giving in 2005-06 was 12 percent.)
- \* The Tower Society included 224 members this year who gave \$1,000 or more to the NW Fund; 59 members gave at the leadership level of \$2,500 or more.
- \* The Heritage Society grew by 14 members to 584.
- \* Church giving was \$419,813 from 354 churches.

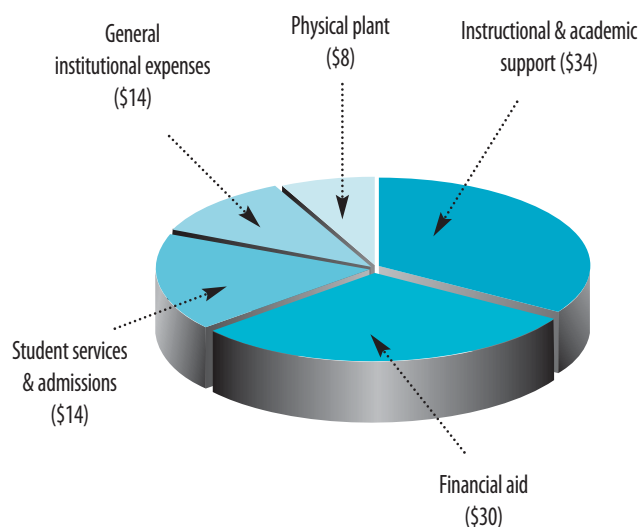
Northwestern Fund (operating)	2004-05	2005-06
Alumni	\$408,641	\$438,547
Friends	\$419,290	\$462,345
Foundations/grants	\$142,583	\$107,839
Corporations	\$124,885	\$138,997
Churches	\$348,831	\$418,813
Other	\$20,913	\$34,760
<b>Subtotal</b>	<b>\$1,465,143</b>	<b>\$1,601,301</b>

Capital and endowed gifts (non-operating)	2004-05	2005-06
Alumni	\$361,360	\$241,660
Friends	\$523,101	\$2,589,039
Foundations/grants	\$74,543	\$33,500
Corporations	\$95,611	\$31,231
Churches	\$0	\$1,000
Estates	\$222,953	\$1,619,593
Other	\$117,710	\$41,200
<b>Subtotal</b>	<b>\$1,395,278</b>	<b>\$4,557,223</b>
<b>GRAND TOTAL</b>	<b>\$2,860,421</b>	<b>\$6,158,524</b>

## Your gift dollars

Did you know that without your annual gifts to the Northwestern Fund, tuition at Northwestern College would have to be \$1,320 higher each year for every student? For the year ending June 30, 2006, annual Northwestern Fund gift income represented 9 percent of the total dollars expended for educational and general purposes.

## How does Northwestern spend each \$100 given?





## Alumni giving

### Best giving percentage

Class of 1937 .....	64%
Class of 1954 .....	63%
Class of 1951 .....	62%
Class of 1949 .....	60%
Class of 1943 .....	59%

### Best giving overall

Class of 1953 .....	\$95,485
Class of 1972 .....	\$79,668
Class of 1975 .....	\$70,224
Class of 1968 .....	\$53,365
Class of 1965 .....	\$46,577

### Best giving to the Northwestern Fund

Class of 1969 .....	\$24,047
Class of 1955 .....	\$22,830
Class of 1957 .....	\$18,760
Class of 1983 .....	\$18,680
Class of 1972 .....	\$18,320

## New scholarships 2005-06

Bomgaars Supply Scholarship  
Pre-nursing Scholarship  
Paul and Jennie Smith Scholarship  
Dave and Marilyn Van Engelenhoven Scholarship  
Ted Van Grootheest Scholarship

## Endowment

1997 .....	\$19,300,000
1998 .....	\$26,000,000
1999 .....	\$29,200,000
2000 .....	\$33,700,000
2001 .....	\$33,400,000
2002 .....	\$31,400,000
2003 .....	\$31,800,000
2004 .....	\$34,400,000
2005 .....	\$35,700,000
2006 .....	\$37,900,000

## Planned giving 2005-06

Bequests received .....	\$1,790,381
Irrevocable planned gifts consummated ....	\$25,351
Gifts for endowed scholarships .....	\$1,767,931

## Memorial gifts 2005-06

In memory of Tamara Kuhnau, Mr. and Mrs. Donald Kuhnau  
In memory of Ron Muilenburg, Rev. Paul Colenbrander  
In memory of Grandma Pearl, Mr. and Mrs. Arthur Barker  
In memory of Helen Utke ...  
Mr. and Mrs. Gary D'Agrosa  
Dr. Adrienne Forgette  
Ms. Adah Hanson  
Ms. Audrey Hugelen  
Mrs. Mary Kepp  
Ms. Anne King  
Drs. Bruce and Diane Murphy  
Dr. Cornell Runestad  
Mr. and Mrs. Ronald Schwoegler  
Mr. and Mrs. Atlee Svanoe  
Mr. and Mrs. James Svanoe  
Ms. Randi Svanoe  
Rev. Rolf Svanoe and Dr. Kimberly Utke-Svanoe  
Dr. and Mrs. Gerald Van Es  
Professor MaryLou Wielenga

Read and review the full  
2005-06 Annual Report at  
[www.nwciowa.edu/annualreport](http://www.nwciowa.edu/annualreport).

Use the password "give2nwc"  
to access the report. If you  
prefer a printed version, please  
request one from the  
college's advancement  
office, 712-707-7106.

## Alumni corner



Tonya Van  
Peursem '94  
President,  
National Alumni  
Board

How is Northwestern College impacting your life today? Maybe that's a strange question for you, something you haven't considered recently—or ever! I want to challenge you to think about the difference Northwestern College makes in your life, even today.

As the president of the National Alumni Board, I have the privilege of getting back to campus for many events: board meetings, Homecoming, the Distinguished Alumni Banquet, fall orientation and the Faculty/Staff Appreciation Banquet, just to name a few.

Each time, my one-hour drive back to Sioux Falls is full of renewed appreciation for Northwestern and new challenges for my own life. In many ways, I feel like I am gaining more from my involvement at NWC today than I did as a student 15 years ago.

I witness the dedication of the school's leaders, along with their unwavering trust in God's faithfulness. I observe professors' commitment to high-quality education and to integrating faith in the classroom. I see students' vital spirituality and desire to seek God's will in their lives.

All this challenges me to think about how God is working in my own life. I am challenged to prayerfully entrust my life to God and to remember his plan is always greater than my own. I am challenged to integrate my faith into every aspect of my life, whether that's my job, church involvement or relationships. And finally, I am challenged to take time in the busyness of life to pay attention to what God is doing—and more importantly, what he wants to do in my life.

Maybe for you, Northwestern College is a distant memory, something you are reminded of whenever the *Classic* arrives or the phonathon begins. While you may not be able to visit campus on a regular basis, I challenge you to reconnect with Northwestern however you can. Perhaps that is through regularly visiting the website ([www.nwciowa.edu](http://www.nwciowa.edu)); attending campus events such as Homecoming, Praise and Worship, athletic contests and music or theatre performances; or attending special alumni events in your corner of the world.

I think you will see, as I have, the awesome way God is working at Northwestern College and once again let NWC impact your life.

*"In many ways, I feel like I am gaining more from my involvement at NWC today than I did as a student 15 years ago."*

## Deaths

**Artha (Korver '31) Bomgaars**, age 96, died July 17 in Le Mars, Iowa. After graduating from Northwestern Junior College, she earned a bachelor's degree from Westmar College. She taught for 29 years, spending the last 15 at Franklin Elementary School in Le Mars. She was a member of Mother's Club and Presbyterian United Church of Christ, where she served as an elder, deacon, choir member and Sunday school teacher. She is survived by two children.

**Henry Mouw '34**, age 90, died May 19 in Orange City. He farmed for many years and then served as a truck driver for Tolman Fabricating in Orange City. He was a member of Trinity Reformed Church and Northwestern's N-Club. He is survived by his wife, Violet; three children, including **John '65** and **Donald '70**; and three brothers, including **Ralph '36**, **'38** and **Alfred '41**.

**The Rev. Lloyd "Parse" De Jong '37**, age 88, died April 17 in Thiensville, Wis. After graduating from Northwestern Junior College, he went on to graduate from Coe College and McCormick Seminary. He served as a chaplain in the Navy for approximately a year before returning to serve as pastor of Chippewa Falls (Wis.) Presbyterian Church. He ministered in various churches in Wisconsin before accepting a position as chaplain at Buena Vista University in Storm Lake, Iowa. Recipient of an honorary doctorate from Carroll College, he served as president of several organizations. Among his survivors are five children and a sister, **Harriet Kuiken '43**.

**Dr. Merrill Wallinga '39**, age 87, died May 20 in Sioux Center. After attending Northwestern Junior College, he earned a degree in veterinary medicine from Iowa State University. He practiced veterinary medicine for many years in both Cedar Rapids and Sioux Center. A World War II Army veteran, he was

a member of Central Reformed Church, where he served on the consistory. He also served on the Sioux Center Community School Board and was a member of the Doornink-Brunsting American Legion Post and the Sioux Center Land Development Corporation. His survivors include his wife, Marie, and two daughters.

**The Rev. Dr. Calvin DeVries '41**, Cedar Rapids, Iowa, died June 25 at the age of 85. After graduating from Northwestern Junior College, he attended Hope College. He graduated with honors in philosophy from New Brunswick Theological Seminary and received an honorary doctorate from Hope in 1993. A pastor for more than 40 years, he retired in Cedar Rapids. He served on many different religious committees and received recognition from the Anti-Defamation League of B'nai B'rith for his leadership and service in building bridges between Christians and Jews. He also was a board member for Illinois College, Coe College and Johnson C. Smith Theological Seminary. Among his survivors are two daughters and four siblings, including **Esther Top '47**.

**James Van Es '72**, Grinnell, Iowa, died April 21 at the age of 56. After graduating from NWC, he received a master's degree from St. Scholastic College in Duluth, Minn. He taught junior high math and coached football and basketball in Searsboro, Iowa. He later managed Porter Recreation in Grinnell, worked for Marshalltown Office Supply and was a sales representative for Apple Computers. He then taught mathematics at Berg Middle School in Newton. He was a member of Grinnell Christian Church and past president of Grinnell Country Club and Grinnell Jaycees. Among his survivors are his wife, **Phyllis (Kreun '74)**, and his parents.

**Albertena Vander Weele**, Northwestern's director of career development from 1981 to '85, died of cancer July 19 at her home in Palos Heights,



Ill., at the age of 54. Most recently she worked at her alma mater, Trinity Christian College, as director of career planning and placement. She is survived by her husband, Michael, a former English professor at NWC, and their four children.

**Amanda "Mandy" (Schutte '00) Van Gelder**, Sibley, Iowa, died May 29 at the age of 28. After receiving a degree in elementary/middle school education from NWC, she earned a master's degree in leadership in education from the University of Sioux Falls. She taught middle school math in Little Rock and then fifth grade at Sibley-Ocheyedan, where she also was the cheerleading coach. She was a member of First Reformed Church and the local P.E.O. chapter. Her survivors include her husband, Joel, and a son, Teddy.

## Class notes

'83

**Jeff Taylor**, Rochester, Minn., is the author of a book entitled *Where Did the Party Go? William Jennings Bryan, Hubert Humphrey and the Jeffersonian Legacy*, published recently by the University of Missouri Press. For more information, visit his website at [popcorn78.blogspot.com](http://popcorn78.blogspot.com).

'84

**Stephen Schwander**, St. Peters, Mo., and his family recently returned from a mission trip to a Haitian school he helped start 12 years ago. He currently serves as financial secretary for MIBOSAM, which operates a school, medical clinic and Bible broadcast in inner-city Port-au-Prince.

**Sara (Sybesma) and Jeff Tolsma '85** and their three kids have moved to Heidelberg, Germany, where they will live for two years. Jeff is working at the GELITA corporate headquarters in Eberbach, and Sara is on personal leave from her biology faculty position at NWC.

'85

**Dan Addington**, Chicago, is exhibiting a sample of his paintings and mixed media works at the Aliya Linstrum Gallery in Atlanta in a show that runs Oct. 5–30. More information can be found at [www.aliyagallery.com](http://www.aliyagallery.com).

'88

**Karmen Woelber** now serves as a physical therapist at Allen Hospital in Waterloo, Iowa.

'90

**Dan Wheeler**, Waverly, Iowa, serves as a territory sales manager for DVM Resources. His wife, **Tammy (Schuck '89)**, stays home with their five children.

'91

**Terry Gaalswyk**, Sioux City, is the new dean of instruction at Western Iowa Tech Community College. He has served in several roles there, including mathematics instructor, department chairperson and associate dean of instruction. He is also pursuing a doctorate in educational leadership with an emphasis in higher education

through Iowa State University.

**Arlin Top**, Manson, Iowa, teaches physical education at Manson Northwest Webster Community School. His wife, **Lora (Bandstra '94)**, teaches business at Fort Dodge Senior High School.

'95

**Loree (Carlberg) Vander Zwaag**, Orange City, recently became owner of Covenant Business Group, a firm that specializes in direct-contact marketing. She has worked for the company for six years. Her husband, **Mike '94**, serves as a parts manager at De Jong Oil and runs a hobby business, Recreation Wheels LLC, which sells ATVs, dirt bikes, go-karts and other vehicles. They have one son, Joshua (11).

'96

**Dr. Bryce Armstrong** has opened New Life Chiropractic in Ankeny, Iowa. He previously practiced at Armstrong Chiropractic for seven years in Minnesota.

**Matthew Oltmanns** recently graduated with honors from Eastern Vir-

ginia Medical School in Norfolk, earning an M.D. degree. He will complete his ophthalmology residency at the University of Florida in Gainesville. He and his wife, Veronica, have two children, Thalia (4) and Weston (1).

**Keith Starkenburg**, Charlottesville, Va., is writing his dissertation for a doctorate in theology, ethics and culture from the University of Virginia. His wife, **Becky (Dykstra)**, serves as area coordinator for the residential colleges and language houses at the university.

'98

**Sherrie Barber Willson**, Jennifer **Vander Molen '99** and Sara **Veldhuizen Stealy** got their kicks



Sherrie Barber Willson, Jennifer Vander Molen and Sara Veldhuizen Stealy (left to right) traveled historic Route 66 for a week in June.

## Alumni: What's new with you?

Let us know so we can tell your friends and classmates. Send to: Office of Public Relations, Northwestern College, 101 7th Street SW, Orange City, IA 51041. Or e-mail to [classic@nwc-iowa.edu](mailto:classic@nwc-iowa.edu); fax number is 712-707-7370. Deadline for the winter '06-'07 Classic is Oct. 16.

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 \_\_\_\_\_  
 Home phone \_\_\_\_\_ Class of \_\_\_\_\_  
 E-mail \_\_\_\_\_  
 Current employer(s) \_\_\_\_\_

# Mini profile

## Alumna named outstanding young journalist

by Sherrie Barber Willson '98

School board meetings, legal notices ... they may sound boring to most people, but for Ariel Emery '05, they're all fodder for stories.

As editor (and sole writer and photographer) of a small weekly newspaper, Emery has learned to find inspiration in such unlikely sources. In fact, she does this so well that in May she was named the 2006 Outstanding Young Journalist among weekly newspapers by the South Dakota Newspaper Association.

The award is given each year to a journalist under 30. Emery won the award—plus five individual ones—for her writing and photography for the *Two Rivers Times* and *Leader-Courier* in Union County, S.D., where she started right out of college.

All of her submissions were about ordinary people and events, but in Emery's hands, they became compelling. One of her individual award winners (for best news story) was for an article on the North Sioux City Fire Department conducting a training session while burning down an old house. A



Ariel Emery holds her trophy for being named South Dakota's Outstanding Weekly Newspaper Young Journalist. She is pictured with her publisher, Bruce Odson (left), and National Newspaper Association President Jerry Reppert (right).

photo of Dakota Dunes after a snowstorm won second place in the best spot news photo category.

"Nice, strong leads that really pull the reader into the story. Great sense of humor in columns. A big plus is your eye for the photo," noted judges.

Now editor of the *Hawarden Independent/Ireton Examiner* in Iowa's Sioux County, Emery says at first she was a bit overwhelmed by her responsibilities. The

publisher, who also owns her former papers, touches base with her frequently but is based in South Dakota, meaning Emery is pretty much on her own.

"It was very startling that first week to think someone would trust me to fill an entire publication, accurately quote the mayor and not botch up the city budget," she says.

She takes her responsibilities seriously, knowing the important role the paper

plays in readers' lives. "It's truly a community paper," she says. "I know everyone in town reads it and looks forward to it. It's another thing that connects them to each other."

Emery, who majored in writing and rhetoric and minored in political science, got her start in journalism as a writer for the *Beacon*. She served as editor for a year and also participated in the Summer Institute of Journalism in Washington, D.C., which, besides honing her journalism skills, confirmed she's a small-town girl.

"While there are many things you can't get here, I like the serenity," says Emery, who grew up in Northfield, Minn.

Emery would eventually like the chance to work with other people's writing—"I think I'm more of an editor than a writer at heart," she says—but in the meantime, she's enjoying being her own boss.

Know any news in western Sioux County? There's an editor in Hawarden who would love to take your call.

driving Route 66 from Chicago to Santa Monica, Calif., in June. Check out the details of their road-tripping adventure at [routesixty-six.blogspot.com](http://routesixty-six.blogspot.com).

### '99

David Brommer has completed a doctorate in geography, with a concentration in climatology, at Arizona State University. He is now an assistant professor of geography at the

University of Alabama.

Sherry (Groen) Koopman, Colton, S.D., recently graduated with a master's degree in reading leadership from the University of Sioux

Falls. She teaches fourth grade in the Dell Rapids Public School District.

Marie (Tilderquist) Menke, Lake Mills, Iowa, teaches special educa-



tion at Lake Mills Community School. Her husband, **Kyle**, teaches third grade at Lake Mills and coaches varsity boys' basketball and junior varsity baseball.

## '01

**Abby (Thompson) Kassmeier**, Beatrice, Neb., earned a master's degree in curriculum and instruction from Black Hills State University. She is now teaching high school English in Beatrice.

## '02

**Andrea Brouwer** is attending nursing school at Mercy College of Health Sciences in Des Moines after four years of teaching fifth grade. She obtained her EMT-B certification and is working part time at Midwest Ambulance Service.

**Melinda (Krull) De Leeuw**, George, Iowa, recently completed a master's degree in education from Morning-side College. She teaches elementary special education at George-

Little Rock.

**Colin Doughan**, Omaha, works for Lockheed Martin's business operations. His wife, **Corinne (Fanning)**, recently left her position as assistant branch manager at Nebraska State Bank to stay home with their new son.

**Sarah (Gosselink) Hille** and her husband, David, moved to Costa Rica in September to serve as field station managers at Quetzal Educational Research Center.

**Matt Landman** graduated from Vanderbilt University School of Medicine in May. He is serving in a general surgery residency at Vanderbilt University Medical Center in Nashville, Tenn.

**Dr. Elizabeth (Vermeer) Lawrence**, South Sioux City, Neb., serves as an associate veterinarian at the South Sioux Animal Hospital. She graduated in May from the Iowa State

University College of Veterinary Medicine.

**Cory and Lacey (Olsen) Lemmert** are teaching English at Cool USA Language Institute in Pingdu, China, for one year. They also facilitate English programs at local middle schools.

## '03

**Elizabeth Anderson**, Omaha, graduated from Grace University in May with a master's degree in counseling and a concentration in state licensure. She now serves as a mental health therapist at Capstone Behavioral.

**Jennifer Back**, Sheboygan, Wis., completed a master's degree in art therapy. She serves as an activity director for Community Retirement Living and also works as an art therapist at Aurora Sheboygan Memorial Medical Center.

**Aaron Delhay**, Butte, Mont., teaches

middle school science and social studies. His wife, **Lisa (Stubbendick '02)**, is a stay-at-home mom.

**Eric Reeves** recently completed a Master of Divinity degree at Denver Seminary. His wife, **Cassy (Klinger)**, teaches kindergarten at Dakota Valley Elementary School and is pursuing a master's degree in reading from the University of Colorado-Denver. They are involved in starting a home church.

**Erica (Brewer) Schieffer**, Templeton, Iowa, is a graphic designer at Trophies Plus.

## '04

**Anna-Kari Folden** teaches special education to native Alaskans in the rural Lower Kuskokwim School District near Bethel. She previously taught on the Yankton Sioux Reservation in South Dakota.

**Kelly (Punt) Larson**, Roseville, Minn., is a financial analyst at HB

# In 18 years, she'll be ready for college. Will you?



A bottle and a clean diaper are all it takes to meet her needs today. Before you know it, though, you'll be helping her choose a college.

It's never too early to start preparing for that moment. To give your savings an added boost, invest in the Independent 529 Plan. Sponsored by Northwestern and more than 240 private colleges, this national plan lets you lock in tomorrow's tuition at less than today's price.

Visit [www.independent529plan.org](http://www.independent529plan.org) or call 888-718-7878 to learn more about this prepaid tuition plan—and start preparing for her future today.

*Little Raider Kamea Van Kalsbeek is the daughter of Manda (Nelson '99) and B.J. Van Kalsbeek '99.*

## Prayercorner



The Rev. Harlan  
VanOort '82  
Chaplain

Prayer is essential in the Christian life, so part of a Northwestern education is training in prayer. We learn "Christian proficiency," the title of a book by Martin Thornton. We memorize efficient prayers, like the Lord's Prayer or the Jesus Prayer: "Lord Jesus Christ, Son of God, have mercy on me, a sinner."

We discover the discipline of prayer and the need for courage and stamina, even a regular pattern. We learn confession of sin, thanksgiving for grace, petition for needs, intercession for others, and adoration of God's holiness. We pray privately and in community, with a clear direction toward being transformed into Christ-likeness. We use what Thornton calls "mental prayer," with thoughtfulness and preparation, because we want to know God manifested in Christ as well as possible.

Thornton also uses the word "colloquy," a great word to describe the interaction within community and with God by the power of the Holy Spirit. When a collection of people gather in God's presence with honesty and love, it can become colloquy. A prayerful colloquy can happen in classrooms or residence halls, in the cafeteria or athletic huddles, in chapel or Bible studies or study sessions, on service projects or tours.

In the conversation, an informal creative dialogue between the Spirit and people happens. In that relationship, God transforms us. Be part of a colloquy. Please join this Spirit-formed community by praying regularly for and with Northwestern College.

Fuller in Minneapolis. Her husband, Peter, is a computer programmer.

**Jeannine Lovas** is pursuing a master's degree in English at the University of Nebraska in Lincoln. She is specializing in Great Plains studies.

**Kacey (Van Dyke) McQuilkin** works at Mayo Medical Center in Rochester, Minn., serving as a nurse in gynecological surgery. Her husband, Brian, is finishing his last year in the Doctor of Physical Therapy program at the Mayo School of Health Sciences.

'05

**Julie Eben** works as an executive recruiter for Manpower Professional in Des Moines.

'06

**Amy Commers** is pursuing a master's degree in library and information studies at the University of Wisconsin-Madison.

**Derrick Haskins** works as the tobacco communications coordinator for the South Dakota Department of Health in Pierre.

## New arrivals

**Tammy (Schuck '89) and Dan Wheeler '90**, son by adoption from Guatemala, Jack Perez (1), joins John (13), Malea (10), Brady (5) and Kesley (4).

**Linda (Koele '90) and Jim Else '89**, daughter, Alloree Joy, joins Aubree (12).

**Jason and Karla Jongeling Hanson '90**, son, Luke Todd, joins Ketia (7).

**Megan and Curt DeJong '93**, daughter, Kelsey Rae.

**Bill and Beth (Van Marel '93) Scott**, son, Derek Michael, joins Caleb (4).

**Lori (Voskuil '94) and Rick Scholtens '92**, son, Karsten Richard, joins Trevor (8) and Garrett (5).

**Lora (Bandstra '94) and Arlin Top '91**, daughter, Haidyn Jean, joins Kendra (8) and Treyton (3).

**Tricia (Vander Waal '94) and Dan Vermeer '93**, daughter by adoption, Ella Faith, joins Brant (10), Isaac (7) and Jack (4).

**Lisa and Todd Derr '95**, daughter,

**Kyla Vanderlaan**, joins Rory (5). **Becky (Dykstra '96) and Keith Starkenburg '96**, daughter, Mia Johanna, joins Samuel (2).

**Jill (Zeiger '96) and Shane Ver Steeg '96**, twin sons, Owen Zeiger and Will Bartels, join Samuel (4).

**Suzy and Matthew Jahn '97**, daughter, Aubrianna Nanci, joins Lynnette (2).

**Marie (Tilderquist '99) and Kyle Menke '99**, son, Elijah Daniel. **Chad and Erica (Huyser '00) Kluver**, son, Chase Vernon Elmer, joins Jacob (2).

**Melissa (Vermaat '01) and Dave Nystrom '99**, son, Zachary Isaiah. **Shane and Melinda (Krull '02) De Leeuw**, son, Collin Alan.

**Lisa (Stubbendick '02) and Aaron Delhay '03**, son, Solomon James, joins Elijah (2).

**Corinne (Fanning '02) and Colin Doughan '02**, son, Jackson Dale.

**Tami (TeSelle '02) and Drew Namminga '00**, son, Mason Ellis.

**Erica (Schuiteman '05) and Brandon Kamerman '06**, daughter, Kinley Rae.



## Searches are open for the following faculty positions:

Clinical psychology (*tenure track, beginning Jan. 2007*)  
Psychology (*tenure track, beginning Aug. 2007*)

Job descriptions and application details are available at [www.nwciowa.edu/employment](http://www.nwciowa.edu/employment). Northwestern seeks individuals who are Reformed and evangelical in theology and committed to the distinctives of a Christian liberal arts education.

*Northwestern College complies with federal and state regulations concerning nondiscrimination in employment. Women and minorities are encouraged to apply.*



## Mini profile

# Innovative teacher wins national award

by Emily Hennager '06

In her high-energy classroom, math teacher Linda (Brundeen '86) Seeger rarely spends time merely lecturing on formulas or derivatives. Instead, she draws on TV shows, games and current events to engage students in learning.

"To be an effective teacher, you have to be knowledgeable and also somewhat of an entertainer," says Seeger, who teaches upper-level math at Okoboji High School in Milford, Iowa.

Her innovative way of connecting with students is just one of the reasons she was honored with the Presidential Award for Excellence in Mathematics Teaching. The award recognizes two teachers from each U.S. state and territory, one in math and one in science, and is the nation's highest honor for teaching in those fields.

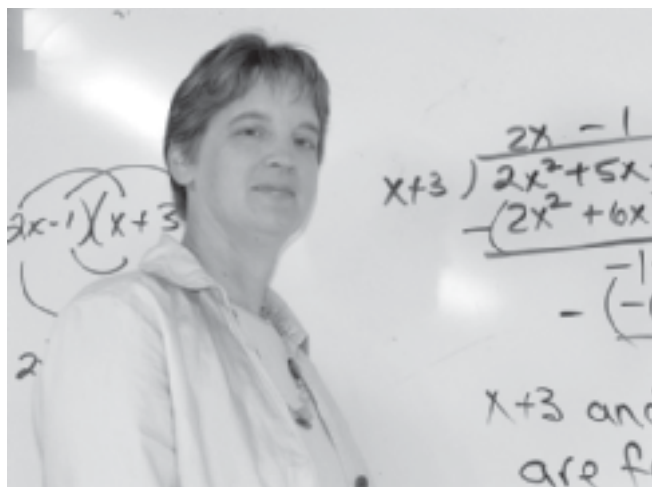
Seeger was presented with the award in May during an official ceremony in Washington, D.C. The week-

long celebration included a reception at the Smithsonian Institute, a State Department dinner and the opportunity to meet President George W. Bush.

Each recipient was awarded a citation signed by the president, as well as \$10,000 from the National Science Foundation. The week also included professional development opportunities with leading math and science researchers.

"We learned about the new frontiers from people on the cutting edge of these fields," Seeger says. "It challenged me to go back and train the next generation of leaders. I was honored to be among a team of such distinguished teachers."

After being nominated for the award by her school district's curriculum coordinator, Seeger was notified she was a semifinalist in June of 2004. She then had to submit a video of herself teaching a lesson and answer questions about her lesson plans and the homework she assigned. The application also called for samples of stu-



To be an effective teacher, Linda Seeger says you must be knowledgeable and also somewhat of an entertainer.

dents' assignments and Seeger's analysis of their work. In April 2005, she found out she won the award.

Seeger credits her success in part to those around her. "I teach the best kids in the world," she says, "and I'm part of an incredible school district."

Now in her 21st year of teaching, Seeger also taught in Iowa's Eagle Grove and IKM school districts before coming to Okoboji 10 years ago. Her husband, Scott, is

also a math teacher at Okoboji.

Even with all her experience, Seeger says she never knows what to expect from her class. "The only thing you can control every day in your classroom is what you bring to it," she says. "I try to bring joy to work. It doesn't always happen, but when you have more good days than bad, positive things happen."

Ashley (DeBower '05) and Ryan Musil '05, son, Riley James.

## Marriages

Abby Thompson '01 and Ron Kassmeier, Beatrice, Neb.

Allison Berger '02 and Jake Tenge,

Hudson, Wis.

Laura Fryman '02 and Mick Jackson, Papillion, Neb.

Erica Brewer '03 and Justin Schieffer, Templeton, Iowa.

Angela Hershberger '03 and Jadon Klaver '04, Des Moines.

Heidi Hagena '04 and Lee McCoy,

Elkhorn, Neb.

Jackie Hauptert '04 and Sam Langstaff, Indianola, Iowa.

Kelly Punt '04 and Peter Larson, Roseville, Minn.

Kara Sult '05 and Adam Halford '06, Sioux Falls.

Scott Brouwer '06 and Amanda

Brown '07, Orange City.

Renee Van Regenmorter '06 and Aaron Alons, Sanborn, Iowa.

The couples reside in the city listed.

# Journeying to Northwestern

by Jim '82 and Vicki  
(Opgenorth '81) Swart

Traveling down Highway 60, anticipation rose as we saw the orange water tower on the horizon. Soon we'd be in Orange City and at the end of our 500-mile trip. It was a beautiful day, and the town looked neat and clean as we pulled onto Northwestern's campus.

From the parking lot behind Fern Smith, we unloaded suitcases and boxes. With that accomplished, we hopped back into the car to drive over to Colenbrander. When the car wouldn't start, we asked the RD if she knew a good mechanic. She told us to walk to Bennie Mulder's shop, and he would take care of us. He did. We discovered the timing belt had broken, and we were grateful it didn't happen until we'd arrived on campus.

That was 28 years ago. Then just boyfriend and girlfriend, we experienced God's goodness and provision as we were starting out at Northwestern, and we've continued to see his hand in our lives and those of our children ever since.

This year, after another emotional trip to NWC and Orange City, we said goodbye to two of our kids, Becky and Jeff. Becky has one year in at Northwestern already, and now we've sent Jeff to

the cornfields of Iowa.

Yes, there have been tears: As we looked through our family photo albums for pictures they could take to college. As it sinks in they've played their last athletic contests while we sat in the home crowd. As they (and we) said goodbye to close friends leaving for other colleges. As we remembered the teachers and coaches who've been such a positive influence in their lives.

Our constant prayer these last weeks has been: "Lord, bless them and keep them, be gracious to them, and give them peace."

Becky and Jeff have been God's children, too, since the day they were born and we brought them home to care for and raise them. Now as we let them go, their Heavenly Father is reminding us he loves them more than we do and will surely be with them always. He has plans for them—and right now those plans are for them to experience life at Northwestern College.

Their lives will be touched by professors, coaches, a chaplain, RDs and RAs who will teach them, love them and pray for them. They'll make friends who will be friends for life, no matter the distance between them, like we did. They'll be encouraged to own their faith and challenged to live it as a nurse or accountant or



*It's déjà vu for Jim Swart as he moves his son, Jeff, into his former dorm, Colenbrander Hall. Daughter Becky is in her second year as a Stegenga Hall resident, which isn't quite as close to the caf' as mom Vicki's former dorm, Fern Smith.*

whatever God leads them to do. We both grew in our walk with Christ while at NWC, and we've seen Becky grow the same way after her first year. Now we pray Jeff will follow that path.

As we miss our daughter's and son's daily presence in our lives, we are overwhelmed with gratitude—for our parents, who saw the importance of a Christian liberal arts education. For the excellent lifelong friendships we made with Northwestern roommates, wingmates and classmates. For the generous hospitality of the professors that has extended to our siblings, nieces and nephews, and now our children.

We're grateful for the discipleship and Bible study groups that taught us the importance of Christian fellowship and accountability. For the thousands of miles of safe travel we and our children have experienced

between Wisconsin and Iowa over the years. For the friends and family we have in Orange City who let our kids come over when they need a break, yet will not hover over them and rob them of their education in independence. For Becky and Jeff being together at NWC, meeting each others' friends, sharing family stories, supporting and encouraging each other.

We are in awe of the journey that has brought us to this moment. We are excited about the future, uncertain as it is, because we know God will guide, protect and bless our kids just as he did for us so many years ago.

*Jim and Vicki Swart, Oostburg, Wis., are the parents of Rebecca, Jeffrey, Alison, Kelly, Kyle and Adam. Becky is a sophomore nursing student; Jeff, a freshman, is planning to major in accounting.*



(All items displayed on back cover)

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Item	Color	Size	Quantity	Price	Total price
<b>A</b> Jansport heavyweight long-sleeved T-shirt (S–XXL)	–			\$19.95	
Generous cut. 100% cotton jersey. Available in white only.					
<b>B</b> Gear big cotton jersey-lined hood with drawstrings, front pouch pocket (S–XL)				\$33.95	
80% cotton/20% polyester. Soft-touch vintage appearance after washing. Available in red, black and charcoal.					
<b>C</b> Gear big cotton “Northwestern College Mom” crew sweatshirt (S–XXL)	–			\$33.95 (crew)	
Athletic V-notch detail at neckline. 80% cotton/20% polyester. Also available hooded. Red only.				\$34.95 (hooded)	
<b>D</b> Gear Platinum dry polo shirt (S–XXL)				\$37.95	
60% pima cotton/40% polyester jet pique. Available in white and red.					
<b>E</b> Gear sideline-pocket 1/2-zip pullover (S–XXL)				\$32.95	
Pouch pocket accommodates MP3 player. 65% cotton/35% polyester. Available in red, charcoal and black.					

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*"My goal is that everything I do is based on faith—and I hope my art is no different. Maybe someone looking at my art will be able to see a glimpse of life as I see it, a life of hope—hope in Christ."*

Ruth George '07  
San Jose, Calif.  
Art major with a missions career concentration



I've enjoyed art ever since I was little, but I thought of it as a hobby. The year before I came to Northwestern, God grew within me a love for both missions and art, so when it was time to choose a major, there was little question. I was attracted to Northwestern because of the emphasis on not only academic learning but also faith development. My art professors have really challenged me. I have become more confident that a curiosity to learn is even better than knowing everything already. Your donation to the Northwestern Fund gives students like me the opportunity to develop in the ministries God has for us.



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Thanks to our "model family": Cheri (Block '77) and Jeff Meyn '78 and their children, left to right, Dusty '07, Maria and Carissa '04.

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